

# Enrichment Pages for *Squawk Around the Clock*

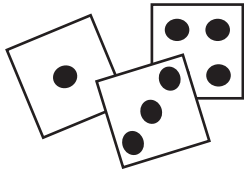


# ENRICHMENT PAGES

## *Squawk Around the Clock*

### Connections

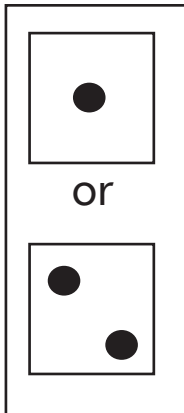
1. What happened at the beginning of this story? In the middle? At the end?
2. What was your favorite part of the story? Why?
3. What similarities can you think of between this story and the Mother Goose rhyme *Hickory Dickory Dock*?
4. Think of something else Lee Wren could do. Then write your own adventure for him.



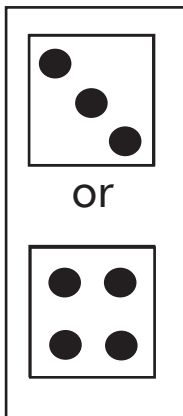
# *Squawk Around the Clock*

## Roll and Read

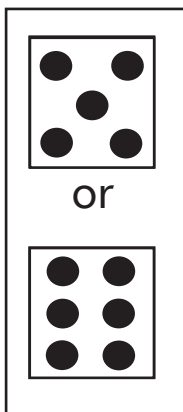
Roll some dice. Read a page from the book using one of the ways listed in that section.



- ☐ Read the page in slow motion.
- ☐ Read the page as fast as you can.
- ☐ Read the page three times—slowly at first, then faster and faster!
- ☐ Read the page, skipping every other word.



- ☐ Read the page while making moose ears.
- ☐ Read the page while patting your head.
- ☐ Read the page while standing up.
- ☐ Read the page while sitting cross-legged on the floor.



- ☐ Read the page while clapping.
- ☐ Write a sentence from the page on paper.
- ☐ Write a word from the page in a fancy way.
- ☐ Read the page while doing a wall sit.
- ☐ Read the page while hopping up and down.

# *Squawk Around the Clock*

## Missing Words

Use the pictures to find out which words are missing. Then read each sentence.

hawk

flock

chalk

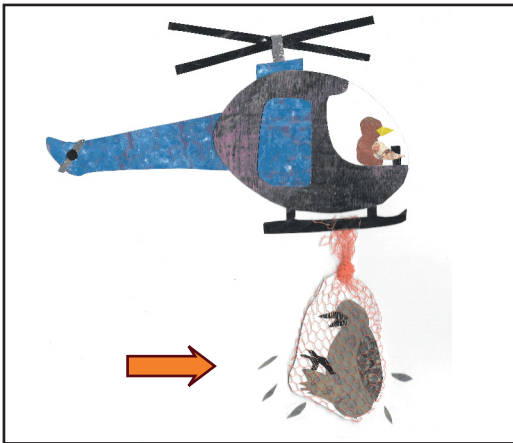
clock



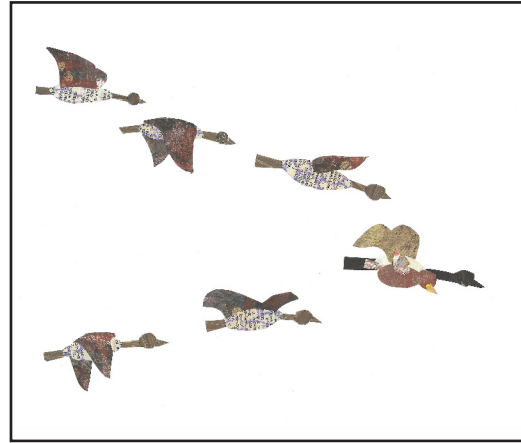
Lee had some \_\_\_\_\_.



Lee saw a \_\_\_\_\_.



Lee had a \_\_\_\_\_.



Lee led a \_\_\_\_\_.